



UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

Proforma for submission of information by State Private Universities for ascertaining their norms and standards

A. Legal Status

1.1	Name and address of the University	Chandigarh University, Gharuan, Mohali, Punjab-140413
1.2	Headquarters of the University	Chandigarh University Campus, Gharuan, Mohali, Punjab
1.3	<p>Information about University</p> <p>a. Website:</p> <p>b. E-mail:</p> <p>c. Phone Nos.:</p> <p>d. Fax Nos.:</p> <p>Information about Authorities of the University</p> <p>a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor:</p> <p>b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor:</p> <p>c. Ph. (including mobile), Fax Nos. and e-mail of Registrar:</p>	<p>a. Website: http://www.chandigarhuniversity.ac.in/</p> <p>b. E-mail: info@chandigarhuniversity.ac.in</p> <p>c. Phone Nos.: 0160-3014411</p> <p>d. Fax Nos.: 0160-3014402, 3014415</p> <p>a. Chancellor S. Satnam Singh Sandhu Phone Nos.: 0160-3014400 Mobile No.: 9781934000 Fax Nos.: 0160-3014402 E-mail: chancellor@chandigarhuniversity.ac.in chancellor.cu@gmail.com</p> <p>b. Vice-Chancellor Dr. R.S. Bawa Phone Nos.: 0160-3014448 Mobile No.: 8146652000, 9814175181 Fax Nos.: 0160-3014402 E-mail: vc@chandigarhuniversity.ac.in vicechancellor.cu@gmail.com</p> <p>c. Registrar: Dr.Devinder Singh Cheema Phone Nos.: 0160-3014417 Mobile No.: 8146354000, 9728400808 Fax Nos.0160-3014415 E-mail: registrar@chandigarhuniversity.ac.in</p> <p>c. Chief Finance and Accounts Officer: Mr. Malihar Rampaul Dhiman</p>

	d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer:	Phone Nos.: 0160-3014425 Mobile No.:9501032000 Fax Nos.: 0160-3014402 E-mail: cfao@chandigarhuniversity.ac.in								
1.4	Date of Establishment	10 th July, 2012								
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy of the registered MoA/Trust Deed to be enclosed)	Chandigarh Educational Trust, House No. 2368 Phase -10, Mohali, Punjab, (copy enclosed)								
1.6	Composition of the Society/Trust <table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-I)	Name	Address	Occupation	Designation in the Society/Trust					(Composition of Society enclosed) Appendix-I
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1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:- <table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-II)	Name	Address	Occupation	Designation in the Society/Trust					(Yes, Details attached) Appendix-II
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1.8	Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution? If yes, please provide details in the following format:- <table border="1"> <thead> <tr> <th>Name of the University/ Educational Institution</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-III)	Name of the University/ Educational Institution	Activities			No (Appendix – III)				
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1.9	Whether the promoting Society/Trust is involved in promoting/running activities other than educational? If yes, please provide details in the following format:- <table border="1"> <thead> <tr> <th>Name of the Organization</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> (Details to be provided in Appendix-IV)	Name of the Organization	Activities			No (Appendix – IV)				
Name of the Organization	Activities									

1.10	Act and Notification under which established (Copy of the Act & Notification to be enclosed) Enclosed Not Enclosed	The Chandigarh University Act- 2012 (Punjab Act No. 7 of 2012) Copy enclosed 1.10
1.11	Whether the University has been established by a separate State Act?	Yes, by Punjab Act No. 7 of 2012

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Within the campus of Chandigarh University
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	No, there are no constituent units of the University.
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No.& date of the approval of State Government _____ c. Letter No. & date of the approval of UGC _____ (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	No off campus center has been established. (Appendix – V)
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No.& date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____ (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	No offshore campus has been established. (Appendix – VI)
2.6	Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	No, the University does not offer any distance education programme.

2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? (Details to be provided in Appendix-VII) (Please attach attested copy of the approval from the competent authority)	No study center has been established by the University. (Appendix – VII)
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C. Academic Activities Description

3. Academic Programmes

3.1	Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference (Details to be provided in Appendix-VIII)	The programmes being offered are as per The Chandigarh University Act, 2012 (Punjab Act No. 7 of 2012) Clause 4, Objects of the University and Clause 5, Powers and Functions of the University. The relevant clauses and detail of courses offered are given in Appendix VIII.																																																	
3.2	Current number of academic programmes/ courses offered by the University (Details to be provided in Appendix-IX)	<table border="1" data-bbox="933 766 1534 1270"> <thead> <tr> <th rowspan="2">Programme</th> <th colspan="2">Sanctioned Intake</th> <th colspan="2">Actual Enrolment</th> </tr> <tr> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>2880</td> <td>3440</td> <td>2514</td> <td>2869</td> </tr> <tr> <td>PG</td> <td>522</td> <td>888</td> <td>383</td> <td>732</td> </tr> <tr> <td>Diploma</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> <tr> <td>PG Diploma</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> <tr> <td>Certificate Course</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> <tr> <td>M. Phil.</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> <tr> <td>Ph.D.</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> <tr> <td>Any other (pl. Specify)</td> <td colspan="2">--</td> <td colspan="2">--</td> </tr> </tbody> </table> <p>Detail annexed as Appendix- IX.</p>	Programme	Sanctioned Intake		Actual Enrolment		2012	2013	2012	2013	UG	2880	3440	2514	2869	PG	522	888	383	732	Diploma	--		--		PG Diploma	--		--		Certificate Course	--		--		M. Phil.	--		--		Ph.D.	--		--		Any other (pl. Specify)	--		--	
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3.3	Whether approval of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to: a. Start new courses b. To increase intake If yes please enclose copy of approval and give course-wise details in the following format:- <table border="1" data-bbox="397 1606 901 1711"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table> (Details to be provided in Appendix-X)	Name of the course	Statutory council	Whether approval taken				For B. Architecture, the approval of Council of Architecture obtained, other courses have been started as per the Chandigarh University Act and approval of the different statutory councils is not applicable. (Appendix – X)																																											
Name of the course	Statutory council	Whether approval taken																																																	
3.4	If the University is running courses under distance mode, please provide details about	The University is not running any course under distance mode.																																																	

	the students enrolled in the following format:- <table border="1"> <tr> <td>Name of the Study Centre</td> <td>Courses offered</td> <td>No. of students enrolled</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> (Details to be provided in Appendix-VII) (Please enclose attested copy of the competent authority)	Name of the Study Centre	Courses offered	No. of students enrolled				
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3.5	Temporal plan of academic work in the University Semester system/ Annual system	Semester system						
3.6	Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:- a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)	No, there is no such course being run by the University. (Appendix – XI)						

4. Student Enrolment and Student Support.

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus.)
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Particulars		No. of students from the same state where the University is located	No. of students from other States	No. of NRI students	No. Of overseas students excluding NRI's		Grand Total
					Foreign Students	Person of Indian Origin Students	
		2013	2013				2013
UG	M	1504	867	--	--	--	2371
	F	369	129	--	--	--	498
	T	1925	996	--	--	--	2869
PG	M	195	154	--	--	--	349
	F	270	113	--	--	--	383
	T	456	267	--	--	--	732
M.Phil	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
Ph.D	M	--	--	--	--	--	--

Diploma	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
PG Diploma	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
Certificate	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--
Any other (Pl. Specify)	M	--	--	--	--	--	--
	F	--	--	--	--	--	--
	T	--	--	--	--	--	--

M- Male, F- Female, T- Total

4.2	Category-wise No. of students	<table border="1"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="2">Female</th> <th colspan="2">Male</th> <th colspan="2">Total</th> </tr> <tr> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>Year</td> <td>2012</td> <td>2013</td> <td>2012</td> <td>2013</td> <td>2012</td> <td>2013</td> </tr> <tr> <td>SC</td> <td>29</td> <td>24</td> <td>117</td> <td>99</td> <td>146</td> <td>123</td> </tr> <tr> <td>ST</td> <td>3</td> <td>--</td> <td>9</td> <td>--</td> <td>12</td> <td>--</td> </tr> <tr> <td>OBC</td> <td>23</td> <td>4</td> <td>184</td> <td>43</td> <td>207</td> <td>47</td> </tr> <tr> <td>PH</td> <td>--</td> <td>--</td> <td>--</td> <td>1</td> <td>--</td> <td>1</td> </tr> <tr> <td>General</td> <td>519</td> <td>853</td> <td>2013</td> <td>2577</td> <td>2532</td> <td>3430</td> </tr> <tr> <td>Total</td> <td>574</td> <td>881</td> <td>2323</td> <td>2720</td> <td>2897</td> <td>3601</td> </tr> </tbody> </table>						Category	Female		Male		Total		2012	2013	2012	2013	2012	2013	Year	2012	2013	2012	2013	2012	2013	SC	29	24	117	99	146	123	ST	3	--	9	--	12	--	OBC	23	4	184	43	207	47	PH	--	--	--	1	--	1	General	519	853	2013	2577	2532	3430	Total	574	881	2323	2720	2897	3601
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4.3	Details of the two batches of students admitted
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Particulars	2012-13			2013-14		
	Year of Entry - 2012			Year of Entry -2013		
	UG	PG	Total	UG	PG	Total
No. admitted to the Programme	2600	409	3009	3338	839	4177
No. of drop outs	86	26	112	417	116	533
(a) Within four months of joining						
(b) Afterwards						
No. appeared for the final year examination	--	--	--	--	--	--
No. passed in the final exam	--	--	--	--	--	--
No. passed in first class	--	--	--	--	--	--

4.4	Does the University provide bridge/ remedial courses to the educationally disadvantaged students? If yes, please give details	<p>Yes, University is providing bridge/remedial courses to the educationally disadvantaged students, especially who have come from schools located in the rural areas to improve communication skills in terms of language, presentations and also personality development from the 1st semester onwards.</p> <p>Students admitted in various university institutes who do not have proper exposure of the concerned discipline, are offered bridge courses before the start of regular classes in the University.</p> <p>Students admitted to MBA programme who do not have management or commerce background and Students admitted to MCA programme who have not studied computer as Elective subject, are offered bridge courses.</p> <p>Similarly, before the start of the session students admitted in Hotel Management who do not have proper exposure to Hospitality and Tourism courses and the students admitted in Animation and multimedia who do not have proper exposure in the subject are offered bridge courses before the start of the session.</p> <p>The details of the bridge courses are attached in annexure 4.4.</p>
4.5	Does the University provide any financial help to the students from socially disadvantaged group? If, yes please give details	<p>Yes the University provides financial help/aid to the students from socially disadvantaged group or otherwise in the following form:</p> <ul style="list-style-type: none"> i) Fee concession to the students on basis of annual income of the parents. ii) Fee concession to the admission seekers on the basis of their rank in the entrance test. iii) Fee waiver to the students on the basis of their academic performance under the Scholarship Scheme of Super Achievers launched at the

		<p>benign hands of Hon'ble Chief Minister of Punjab.</p> <p>iv) Fee concession to the students whose siblings are in the university.</p> <p>v) Fee concession to the students pursuing the 2nd or higher degree in the University who have done their first degree from any college of the group.</p> <p>vi) Sports based scholarships/free ship</p> <p>vii) Scholarships for SC/OBC and Merit cum Means scheme for minorities as provided by the Government</p> <p><u>Special Scholarship scheme for girls:</u></p> <p>a) On the basis of Merit-cum-Means from 10% to 100%.</p> <p>b) 10% to both the girls sibling</p>
4.6	In case the University is running M. Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations, 2009 on M.Phil/Ph.D.	University has started Ph.D. programme at in subjects of Mechanical Engineering (ME), Electronics and Communication Engineering (ECE), Computer Science Engineering (CSE), Business Management and Sciences in the current session. The UGC regulations on Minimum Standards and Procedures for the award of Ph.D Degree, Regulation 2009 are by followed. A written test shall be conducted to select candidates for Ph.D programmes. Total 38 seats were offered in all and after due process 9 students including 2 GATE qualified students were admitted.
4.7	Whether the University have a website? If yes please give website address and whether the website is regularly updated?	Yes, University has its own website with following address www.chandigarhuniversity.ac.in . This website is regularly updated.
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	Prospective students are informed through the following modes:- 1. Newspaper 2. Prospectus 3. University website,

		4. Apart from this, there is exclusive admission cell where information is available to the parents and the students.								
4.9	<p>Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-</p> <table border="1" data-bbox="407 415 954 611"> <thead> <tr> <th data-bbox="407 415 561 552">Name of the complainant</th> <th data-bbox="561 415 695 552">Complaint against</th> <th data-bbox="695 415 824 552">Date of complaint</th> <th data-bbox="824 415 954 552">Action taken by the University</th> </tr> </thead> <tbody> <tr> <td data-bbox="407 552 561 611"></td> <td data-bbox="561 552 695 611"></td> <td data-bbox="695 552 824 611"></td> <td data-bbox="824 552 954 611"></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-XII)</p>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University					<p>Grievance redressal mechanisms exist in the university for its various stake holders in the following form:-</p> <p>(a) For Students</p> <p>Grievance Redressal Committee consisting of faculty members to resolve the grievances/complaints.</p> <ol style="list-style-type: none"> i. Through complaints boxes kept in the University. ii. Students care centers have been opened in the each academic block of the university to cater various needs of the students. iii. Online complaint mechanism available on the university website. iv. Students are free to contact the authorities in person/through the mobile numbers given in the students handbook for any emergent situations. <p>(B) For Staff/Faculty</p> <p>There is grievance redressal committee consisting of senior staff members for grievance redressal of staff/faculty.</p> <p>(C) For Women</p> <p>The Chandigarh university campus has about 2000 women on campus including staff and students. There is a women cell and Anti Sexual harassment committee in place headed by Mrs. Neerja Babbar to look into the grievances related to women.</p> <p>Detail is attached as <u>Appendix XII</u></p>
Name of the complainant	Complaint against	Date of complaint	Action taken by the University							

5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	<p>Which University body finalized the curriculum?</p> <p>The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)</p>	<p>The Board of Management of the University finally approves the curriculum.</p> <p>The Academic Council recommends the curriculum to Board of Management.</p> <p>The concerned departments propose the curriculum on the basis of discussions held during workshops, departmental meetings etc. The proposed curriculum is discussed and approved by the members of concerned Board of Studies which consists of atleast two outside experts from industry and four outside experts from academics. The recommendations of the Board of Studies are considered by the respective faculties which deliberate and recommend the curriculum to the Academic Council.</p> <p>The composition of the Board of Studies, Faculties, Academic Council and Board of Management are enclosed as annexure 5.1.</p>
5.2	<p>What is the Rules / regulations / procedure for revision of the curriculum and when was the curriculum last updated?</p>	<p>University came into existence in July 2012. For the revision of curriculum, the concerned departments send proposals after having thorough discussion through departmental meetings, holding workshops involving outside experts from industry and academics in that particular discipline. Apart from this, feedback from corporate is also considered to review syllabi. All the syllabi and curriculum were finalized by the respective BOS and approved by Academic Council and Board of Management.</p> <p>All curriculum were last updated in the meetings of Board of Studies of different disciplines held on dates 15.03.13, 22.03.13, 25.03.13, 26.03.13, 28.03.13, 30.03.13, 13.04.13, 22.04.13, 27.04.13, 02.05.13, 14.05.13, 05.09.13 and 12.09.13</p>
5.3	<p>Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.</p>	<p>Yes, approvals of statutory bodies such as Academic Council, Board of Management and Governing Body have been taken to start all courses and finalize the syllabi.</p> <p>Extracts of minutes of the meetings of statutory bodies are enclosed as annexure 5.3.</p>
5.4	<p>Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>Following feedback from National and International experts from academics as well as Industries and based on feedback from prospective employers, the curriculum has been structured in such a way that the students cannot indulge in partial coverage of the syllabus and yet can score high. In this regard, each syllabus has been divided into three modules. The candidate cannot attempt more than two questions from any module in the final</p>

		<p>examination. To ensure that the candidate should go through the whole syllabus, one compulsory question is also part of the question paper. The question papers are designed to test the basic knowledge as well as the analytical and design capabilities of the student.</p> <p>The system, approach followed by the University requires interdisciplinary knowledge.</p> <p>Accordingly, the departments have designed courses of interdisciplinary nature which can be opted as additional paper during the course of study of their main degree to give wider choice of career, skill development and knowledge updating to the students.</p>
5.5	Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.	<p>Yes, the University conducts academic audit once in each semester by a committee of prominent outside experts. The report/outcome is shared with the concerned HODs/Principals/Directors and all the suggestions are implemented. The deficiencies pointed out are removed and additional resources are provided wherever required.</p>
5.6	Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)	<p>The other avenues of learning available to the students include: field visits, industrial visits, hands on training, surveys, group discussions, seminars, Industrial trainings, Lab projects etc. The students are also provided the e-resources through a pool of source material procured from Institutes of repute links IITs (NPTEL), NITTRs and some International Institutions.</p>
5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>University follows “Credit based Relative Grading” examination system which involves evaluation of both Theory and Practical Examination</p> <ol style="list-style-type: none"> Theory Examination: The examination system of the University has been designed keeping in view the best available Option of testing and evaluation along with their global acceptability. The system has been designed with enough external components to make it acceptable to the corporate world. <p>The basic principal of the system being that it should be “Scientific, objective and transparent” with least possibility of subjectivity caused due to the individual evaluator, particular subject or a particular batch of student.</p> <p>The salient features of the examination system are listed below:-</p> Practical Examination: The Practical component of the curriculum has two parts. <ul style="list-style-type: none"> Internal (weightage 60%) External (weightage 40%)

The Internal component is Based on evaluation of each practical conducted by the students and the final internal component is the average performance of all practical's. The External Practical's is conducted by outside experts and the practical are actually conducted in the lab for evaluation.

3. Credit and Grade point system of evaluation system

- At the end of the semester, the student are awarded a letter grade in each registered course for the semester depending on the performance that may consist of mid semester examination s, tests, and quizzes(announced and surprise) , laboratory evaluation, tutorial work, seminars, home assignment and end semester examination.
- Letter grades are awarded to the students as indicated below. Each letter grade indicates the level of performance in the course and grade point for the purpose of computing the SGPA.AGPA and

Letter Grade	Performance	Grade Point
A+	Outstanding	10
A	Excellent	9
B+	Very Good	8
B	Good	7
C+	Average	6
C	Below Average	5
D	Marginal	4
E	Exposed	0
F	Poor	0
I	Incomplete	0

CGPA.

- E Grade: - This grade is awarded to the student who has attended 75% of the scheduled lectures of the subject but unable to complete evaluation process.
- F Grade: - This grade is awarded to the student who has attended 75% of the scheduled lectures of the subject but scores very low marks in the subject.
- I Grade:-This grade is awarded to the student who is unable to the attendance requirement of 75% of the scheduled lectures of the subjects. In case student has to register again as and when it is offered.

4. Cumulative Grade Point Average

		<p>CGPA is the weighted average of all the grades awarded to the student since his/her entry into the university up to and including latest semester and is computed as follows:</p> $CGPA = (\sum C_i G_i) / (\sum C_i)$ <p>Where C_i is the number of credits assigned to i^{th} course and G_i is the grade point equivalent to the letter grade obtained by the student in the i^{th} course. When a student repeats a course, the new grade will replace the earlier one in the calculation of the CGPA.</p>
5.8	<p>What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?</p>	<ol style="list-style-type: none"> 1. Evaluation of answer books is done by the concerned teacher or in his/her absence, any other Faculty appointed by Dean Examination. Evaluation is done on Central Evaluation System under supervision of Dean Examination on notified dates and time. Evaluators are assigned to evaluate only specific Questions of all answer sheets and, thus, to evaluate one answer book, a number of evaluators are participating so that evaluation may be uniform & fair. Evaluated answer books are shown to students on the specified date and time before final preparation of result. The signatures of the students for being satisfied with the evaluation are obtained on the Answer Book. If student is not satisfied, then case is referred to Committee comprising a board of three teachers for review of evaluation. 2. A student getting less than 35% of the highest marks obtained in the class shall be awarded 'F' grade. 3. A student getting less than 50% of the highest marks scored in the class shall not get 'F' grade. 4. Yes, The External Experts are invited for evaluation of. <ul style="list-style-type: none"> • Final Practical Examination. • For randomly checking of 10% answer books of all theory Examination.

5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>University has constituted flying squads to visit Examination Centre regularly in order to prevent any malpractice in Examination.</p> <p>10 cases of malpractice used in Examination were reported during exam (2012-13) semester I.</p> <p>Malpractice cases were presented before University Committee of 5 members i.e. Dr. (Prof) Gurdeep Singh Dean (Engg), Prof(Dr.) PP Singh, Director (Mgt), Sh. A.S. Kang, DSW, one Student and Registrar for Prevention of Unfair means (CPUM) which has also one student member for decision making according to University ordinance/rules. The detail is annexed as Annexure 5.9.</p>																																	
5.10	Does the University have a continuous internal evaluation system?	<p>Yes, The University follows continuous internal evaluation system. This system has provision of three Internal Term Tests along with Surprise Test. Tutorial Assignment and Quiz are also additional components of evaluation.</p> <p>Performances of students are continuously monitored by Teachers & Head of Departments and suitable guidance is provided to students for improvement.</p> <p>Continuous Evaluation System has following objectives:</p> <ol style="list-style-type: none"> 1. Evaluation of student's attainment of desired competence in the subject. 2. Regular mechanism of self assessment and self feedback for the teacher for quick rectification during the semester. <p>Marks assigned for continuous evaluation:</p> <table border="1" data-bbox="841 1102 1393 1528"> <thead> <tr> <th>Sr. No.</th> <th>Element</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1-Hour Test</td> <td>6</td> </tr> <tr> <td>2</td> <td>2-Hour Test</td> <td>12</td> </tr> <tr> <td>3</td> <td>1-Hour Test</td> <td>6</td> </tr> <tr> <td>4</td> <td>Surprise Test</td> <td>3</td> </tr> <tr> <td>5</td> <td>Quiz</td> <td>3</td> </tr> <tr> <td>6</td> <td>Assignment/Case Studies</td> <td>4</td> </tr> <tr> <td>7</td> <td>Tutorial/Short report</td> <td>4</td> </tr> <tr> <td>8</td> <td>Excellent Attendance > 90%</td> <td>2</td> </tr> <tr> <td>9</td> <td>End Semester Examination</td> <td>60</td> </tr> <tr> <td>10</td> <td>TOTAL</td> <td>100</td> </tr> </tbody> </table> <p>Surprise tests are conducted without any advance intimation to students.</p>	Sr. No.	Element	Marks	1	1-Hour Test	6	2	2-Hour Test	12	3	1-Hour Test	6	4	Surprise Test	3	5	Quiz	3	6	Assignment/Case Studies	4	7	Tutorial/Short report	4	8	Excellent Attendance > 90%	2	9	End Semester Examination	60	10	TOTAL	100
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+5.1 2	How are the question papers set to ensure the achievement of the course objectives?	<p>Question papers are set by External Paper Setters. Question paper is set from whole syllabus, which is divided into three units, and has four sections named A, B, C & D.</p> <p>Section A has only one compulsory Question of 10 marks with five sub parts of 2 marks each from whole syllabus.</p>																																	

		<p>Whereas sections B, C & D have three questions each corresponding to units 1st, 2nd and 3rd of given syllabus. Students are required to attempt only six questions in all including the compulsory question and not more than two questions from each of the sections B, C and D. Normally three sets of question Papers are set by Qualified and Experienced teachers of other Universities/ Institutions recommended by BOS. Out of these three Question papers, any one of three sets can be selected by Vice-Chancellor to be used in the Examination and rest of other two are preserved in University Question Paper Bank.</p> <p>Approved Syllabi along with instructions, guidelines & model question papers are provided to the paper setter for setting the Question paper.</p> <p>Paper setter is also required to provide solutions of numerical component of Question paper and outline answers for other questions.</p>															
5.13	<p>State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.</p>	<p>University policy is as follows:-</p> <p>-For paper Setting</p> <ol style="list-style-type: none"> 1. Expert panel is approved by Board of Studies. 2. Selection of paper setters from panel by the Vice-Chancellor. <p>-For Examiners & invigilators</p> <ol style="list-style-type: none"> 1. Selection of examiners & Invigilators by Dean Examination from University teaching faculty in consultation with concerned HODs. 2. Approval of Vice-Chancellor for appointment of examiner & Invigilators is required. 3. External evaluators for evaluation of 10% of answer scripts to be appointed by Vice-Chancellor. 															
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="386 1612 818 1766"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results				<p>Conduct of Examinations and announcement of results is strictly time bound as laid down in the University Act as per clause 29 (1) (l) (i) in the University Act. Details of last exam is as follow:-</p> <table border="1" data-bbox="906 1503 1403 1841"> <thead> <tr> <th>Year</th> <th>Date of Exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>December 2012</td> <td>10.12.2012 to 24.12.2012</td> <td>4th January 2013</td> </tr> <tr> <td>May 2013</td> <td>13.5.20123 to 23.5.2013</td> <td>10th June, 2012</td> </tr> </tbody> </table>	Year	Date of Exams	Date of announcement of results	December 2012	10.12.2012 to 24.12.2012	4 th January 2013	May 2013	13.5.20123 to 23.5.2013	10 th June, 2012
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			Dec 2013	02.12.13 to 14.12.13	04 th Jan, 2014 expected	
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D. Admission Process

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p>We select candidates for admission to various courses in all the faculties through.</p> <p>a) Special entrance test b) Through academic record</p> <p>Only one of the individual criteria is used for admission as an alternate.</p> <p>No separate weightage is required.</p>																																																										
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>Year</td> <td>2012</td> <td>2013</td> <td>2012</td> <td>213</td> </tr> <tr> <td>JEE (Mains)/AIEEE</td> <td>500</td> <td>310</td> <td>34.22</td> <td>19.9</td> </tr> <tr> <td>State Level</td> <td>14</td> <td>15</td> <td>0.96</td> <td>.97</td> </tr> <tr> <td>CAT, MET, MAT, CMAT</td> <td>31</td> <td>9</td> <td>12.4</td> <td>.58</td> </tr> <tr> <td>Others</td> <td>1165</td> <td>1552</td> <td>52.42</td> <td>21.5</td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	Year	2012	2013	2012	213	JEE (Mains)/AIEEE	500	310	34.22	19.9	State Level	14	15	0.96	.97	CAT, MET, MAT, CMAT	31	9	12.4	.58	Others	1165	1552	52.42	21.5	<p>University admitted students from national level or state level entrance test.</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th>Name of the National/state level entrance exam</th> <th>No. of students admitted</th> <th>% of students from the total admitted</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td>Year</td> <td>2012</td> <td>2013</td> <td>2012</td> <td>213</td> </tr> <tr> <td>JEE (Mains)/AIEEE</td> <td>500</td> <td>310</td> <td>34.22</td> <td>19.9</td> </tr> <tr> <td>State Level</td> <td>14</td> <td>15</td> <td>0.96</td> <td>.97</td> </tr> <tr> <td>CAT, MET, MAT, CMAT</td> <td>31</td> <td>9</td> <td>12.4</td> <td>.58</td> </tr> <tr> <td>Others</td> <td>1165</td> <td>1552</td> <td>52.42</td> <td>21.5</td> </tr> </tbody> </table>	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks	Year	2012	2013	2012	213	JEE (Mains)/AIEEE	500	310	34.22	19.9	State Level	14	15	0.96	.97	CAT, MET, MAT, CMAT	31	9	12.4	.58	Others	1165	1552	52.42	21.5
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6.3	<p>Whether admission procedure is available on the University website and in the prospectus</p>	<p>Yes , available in the university website and also available in the prospectus</p>																																																										
6.4	<p>Please provide details of the eligibility criteria for admission in all the courses</p>	<p>eligibility criteria for all the courses enclosed here with as annexure 6.4</p>																																																										

6.5	<p>Whether University is providing any reservation/relaxation in admission? If yes, please provide details in the following format:-</p> <table border="1" data-bbox="386 247 906 659"> <thead> <tr> <th>Category</th> <th>No. of students admitted</th> <th>% of quota provided for reservation and preparation in respect of actual enrolment</th> <th>Remarks</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrolment	Remarks					<p>Yes, the University provides reservation/relaxation admission as per policy of Punjab Govt.</p> <table border="1" data-bbox="938 210 1513 621"> <thead> <tr> <th rowspan="2">Category</th> <th colspan="2">Total No. of students admitted</th> <th colspan="2">% of quota provided for reservation and preparation in respect of actual enrolment sc/st</th> <th colspan="2">SC Students actually admitted</th> </tr> <tr> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>UG</td> <td>2514</td> <td>2878</td> <td>25%</td> <td>25%</td> <td>145</td> <td>136</td> </tr> <tr> <td>PG</td> <td>383</td> <td>723</td> <td>25%</td> <td>25%</td> <td>13</td> <td>35</td> </tr> <tr> <td>Total</td> <td>2897</td> <td>3601</td> <td>25%</td> <td>25%</td> <td>159</td> <td>171</td> </tr> </tbody> </table>	Category	Total No. of students admitted		% of quota provided for reservation and preparation in respect of actual enrolment sc/st		SC Students actually admitted		2012	2013	2012	2013	2012	2013	UG	2514	2878	25%	25%	145	136	PG	383	723	25%	25%	13	35	Total	2897	3601	25%	25%	159	171
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6.6	<p>Whether any management quota is available for admission in the University? if yes, please provide details in the following format:-</p> <table border="1" data-bbox="386 867 906 1255"> <thead> <tr> <th>Total No. of Seats (Course-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					<p>No, University has no Management Quota.</p>																																		
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota																																									
6.7	<p>What is the admission policy of the University with regard to NRI and overseas students?</p>	<p>University has clear cut policy for admission for foreign and NRI students and Prof (Dr.) Amit Kumar is appointed as Head of the Foreign Advisory Committee. Admission policy for NRI & Overseas students is <u>annexed as Annexure 6.7.</u></p>																																										

E. Fee Structure

7.1	<p>Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)</p>	<p>As per Annexure -7.1</p>
7.2	<p>Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name etc.)</p>	<p>No fee other than prescribed is charged by the University.</p>

7.3	Whether fee structure is available on the University website and in the prospectus?	Yes, the fee structure is available on the University website as well as in the prospectus.
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	Fee is charged as per fee structure displayed on the website and there are no hidden charges.
7.5	Mode of Fee collection	<ol style="list-style-type: none"> 1. Demand draft 2. Online transfer 3. Cash
7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	<p>Yes, The University is providing concession in fee to the students as follows:</p> <ul style="list-style-type: none"> • The rural students of Kharar Block who have more than 70% marks in qualifying exams are given 25 % concession tuition fee, if admitted on merit basis. • The students having their sibling studying in the University are given concession of 10% in their tuition fee. <ul style="list-style-type: none"> Fee concession to the students on basis of annual income of the parents. • Fee concession to the admission seekers on the basis of their rank in the entrance test. • Fee waiver to the students on the basis of their academic performance under the scheme of super achievers launched by the Hon'ble Chief Minister of Punjab. • Fee concession to the students whose siblings are in the university. • Fee concession to the students pursuing the 2nd or higher degree in the University who have done their first degree from any college of the group. • Sports based scholarships/free ship • Post matric scholarships for SC/OBC and Merit cum means scheme for minorities as provided by the Government.
7.7	Details of the Hostel Fee including mess charges	Lodging Charges = Rs. 19,200 /Semester Mess Charges = Rs. 10,800/Semester Total Semester fee = Rs. 30,000/ Semester.
7.8	Any other fee	The University is not charging any other fee.
7.9	Basis of Fee Structure	Cost per student.

7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes, please give details about the action taken.	The University has not received any complaint regarding fee structure so far.
7.11	Whether University is providing any scholarship to students? If yes, please provide details	Yes, University provided scholarship to students on merit basis scholarship. The detail is annexed as Annexure -7.11

F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution-wise and Department-wise)	<table border="1"> <thead> <tr> <th rowspan="2">Dept.</th> <th colspan="2">Professor</th> <th colspan="2">Associate Professor</th> <th colspan="2">Assistant Professor</th> </tr> <tr> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> <th>Sanctioned</th> <th>Filled</th> </tr> </thead> <tbody> <tr> <td>UIE</td> <td>43</td> <td>23</td> <td>87</td> <td>54</td> <td>293</td> <td>290</td> </tr> <tr> <td>USB</td> <td>8</td> <td>7</td> <td>17</td> <td>14</td> <td>54</td> <td>50</td> </tr> <tr> <td>UIAM</td> <td>2</td> <td>1</td> <td>5</td> <td>3</td> <td>22</td> <td>21</td> </tr> <tr> <td>UIHM</td> <td>3</td> <td>1</td> <td>5</td> <td>6</td> <td>21</td> <td>19</td> </tr> <tr> <td>UIC</td> <td>3</td> <td>2</td> <td>6</td> <td>7</td> <td>28</td> <td>27</td> </tr> <tr> <td>UIA</td> <td>2</td> <td>2</td> <td>2</td> <td>--</td> <td>7</td> <td>7</td> </tr> <tr> <td>UIS</td> <td>1</td> <td>1</td> <td>2</td> <td>2</td> <td>9</td> <td>9</td> </tr> </tbody> </table>						Dept.	Professor		Associate Professor		Assistant Professor		Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled	UIE	43	23	87	54	293	290	USB	8	7	17	14	54	50	UIAM	2	1	5	3	22	21	UIHM	3	1	5	6	21	19	UIC	3	2	6	7	28	27	UIA	2	2	2	--	7	7	UIS	1	1	2	2	9	9
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*NOTE: Wherever Professor /Associate Professor is less, Assistant Professor has been appointed instead.																																																																					
8.2	Details of teaching staff in the following format (Please provided details – Institution-wise and Department-wise) (Details to be provided in Appendix-XIII)																																																																				

Dept .	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of pay	No. of publications
Attached Appendix XIII										

8.3	Category-wise No. of Teaching Staff	<table border="1"> <thead> <tr> <th>Category</th> <th colspan="2">Female</th> <th colspan="2">Male</th> <th colspan="2">Total</th> </tr> <tr> <th>Year</th> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> <th>2012</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>20</td> <td>--</td> <td>13</td> <td>03</td> <td>33</td> <td>03</td> </tr> <tr> <td>ST</td> <td>15</td> <td>--</td> <td>18</td> <td>--</td> <td>33</td> <td>--</td> </tr> <tr> <td>OBC</td> <td>16</td> <td>03</td> <td>23</td> <td>02</td> <td>39</td> <td>05</td> </tr> <tr> <td>PH</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>General</td> <td>74</td> <td>123</td> <td>90</td> <td>305</td> <td>143</td> <td>538</td> </tr> <tr> <td>Total</td> <td>125</td> <td>236</td> <td>144</td> <td>310</td> <td>309</td> <td>546</td> </tr> </tbody> </table>						Category	Female		Male		Total		Year	2012	2013	2012	2013	2012	2013	SC	20	--	13	03	33	03	ST	15	--	18	--	33	--	OBC	16	03	23	02	39	05	PH	--	--	--	--	--	--	General	74	123	90	305	143	538	Total	125	236	144	310	309	546
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8.4	Details of the permanent and temporary faculty members in the following forms
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Particulars	Female	Male	Total
Total no. of permanent teachers	236	310	546
No. of teachers with Ph.D. as the highest qualification	23	32	55
No. of teachers with M.Phil as the highest qualification	14	02	16
No. of teachers with PG as the highest qualification	159	158	317
No. of teachers with Non-PG as the highest qualification	101	40	141
Total no, of temporary teachers	--	--	--
No, of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	--	--	--
Total no. of part-time teachers	--	--	--
No, of teachers with Ph.D. as the highest qualification	--	--	--
No. of teachers with M.Phil as the highest qualification	--	--	--
No. of teachers with PG as the highest qualification	--	--	--
Total No. of Guest/ visiting teachers	00	31	31 (9 from industry and 22 from Foreign Institutions)

Annexure 8.4 (Foreign Faculty Details)

8.5	Ratio of full-time teachers to part-time/contract teachers	University has not appointed any Part time/Contract teachers.
8.6	Process of recruitment of faculty -Whether advertised? (pl. attach copy of the ad)	Process of Recruitment of Faculty is as follows. 1. Advertisement of the post 2. Receipt of applications both online and hardcopy. 3. Constitution of Screening Committee

	-Whether selection committee was constituted as per the UGC Regulation?	<ol style="list-style-type: none"> 4. Short listing of the candidates by the screening Committee. 5. Call for Interview. 6. Selection of candidates by duly constituted Selection Committee as per clause 2.9 in University Statute 7. Approval by Board of Management. 8. Issue of Appointment Letter. 9. Joining Reports. 10. Record maintain (Personal files & Service Book). <p>Yes, the Selection Committee is constituted as per UGC norms and as per clause 2.9 of the University Statute. The same is enclosed as Annexure 8.6</p>
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used?</p> <p>Whether:-</p> <p>Self Appraisal Evaluation</p> <p>Peer Review</p> <p>Students evaluation</p> <p>Others (specify)</p>	<p>Yes, the University follows self appraisal method of evaluation. A well designed instrument is used to evaluate the performance of the teacher during the year. A copy of proforma attached. The self appraisal report of teacher is reviewed by the HOD/ Principal/ Director and comments/ recommendation is given about the performance. The same is enclosed as Annexure 8.7(a)</p> <p>Student feedback about the teacher is also used for the purpose. Student feedback is obtained on a well designed format. The students are required to give feedback about various aspects of teacher in the class, online. Students are also encouraged to provide online feedback about teacher on regular basis through the University website and on individual links of higher authorities. The same is enclosed as Annexure 8.7(b)</p> <p>Feedback of students is used as an important parameter in deciding enhanced increment and promotion of the teacher.</p>
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<ol style="list-style-type: none"> 1. University Institute of Engineering = 1:12 (367/4459) 2. University Institute of Hotel Management = 1:9 (26/259)

		<p>3. University Institute of Computing = 1:11 (36/400)</p> <p>4. University Institute of Animation and Multimedia = 1:12 (25/280)</p> <p>5. University School of business = 1:13 (71/886)</p> <p>6. University Institute of Architecture = 1:8 (9/76)</p> <p>7. University Institute of Sciences = 1:8 (12/116)</p>
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-</p> <p>Scale of Pay with all the allowances</p> <p>Professor –</p> <p>Associate Prof.-</p> <p>Assistant Prof. –</p> <p>Mode of Payment – (Cash/Cheque)</p>	<p><u>Scale of Pay</u></p> <p>Professor – 37,400 - 67,000 + (AGP-10,000)</p> <p>Associate Prof.- 37,400 – 67,000 + (AGP - 9,000)</p> <p>Assistant Prof. -15,600 – 39,100 + (AGP - 6,000)</p> <p><u>Mode of Payment</u> –</p> <p>Cheque and online Transfer</p>
8.10	<p>Pay/Remuneration provided to:-</p> <p>Part-Time Faculty-</p> <p>Temporary Faculty-</p> <p>Guest Faculty -</p>	<p>Part-Time Faculty- @ Rs. 500/- Per Lecture</p> <p>Temporary Faculty- Consolidated Salary</p> <p>Guest Faculty – Rs. 2000/- to Rs 5000/- Per Lecture of 1½ hours</p>
8.11	<p>Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicals, Computers/Any other)</p>	<p>Flats for some faculty members & Hostel for some single faculty members on campus. Rooms for office space, cubicals and department wise computers are provided to the teachers.</p>

G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	Yes, The University has Sufficient Land. Total Land area is 49.54 acres.
9.2	Does the University have sufficient class rooms?	Yes, The University has sufficient class rooms for all the courses.
9.3	Laboratories & Equipment	

	(Details to be provided and Appendix-XIV and Appendix-XV)	Laboratories Details are enclosed as Appendix XIV																																																													
a)	Item Description (make and model)	Equipments Details are enclosed as Appendix XV																																																													
b)	Location (Department)																																																														
c)	Value (Rs.)																																																														
d)	Present Condition																																																														
e)	Date of Purchase																																																														
9.4	Library																																																														
a)	Total Space (all Kinds)	Total area = 3198 Sq.m																																																													
b)	Computer /Communication facilities	Computers installed in the Library - 62																																																													
c)	Total no, of Ref. Books (Each Department)	<table border="1"> <thead> <tr> <th rowspan="4">Courses UG E&T</th> <th colspan="2">UG Engineering & Technology Total Books & Titles Requirement</th> </tr> <tr> <th colspan="2">Vol & Titles</th> </tr> <tr> <th colspan="2">2013-14</th> </tr> <tr> <th>V</th> <th>T</th> </tr> </thead> <tbody> <tr> <td>ECE</td> <td>2555</td> <td>504</td> </tr> <tr> <td>Mech.</td> <td>5752</td> <td>1152</td> </tr> <tr> <td>CSE</td> <td>4509</td> <td>901</td> </tr> <tr> <td>CE</td> <td>5000</td> <td>1002</td> </tr> <tr> <td>CCE</td> <td>754</td> <td>152</td> </tr> <tr> <td>EE</td> <td>756</td> <td>158</td> </tr> <tr> <td>EEE</td> <td>1011</td> <td>225</td> </tr> <tr> <td>Petroleum</td> <td>510</td> <td>103</td> </tr> <tr> <td>Automobile</td> <td>1016</td> <td>200</td> </tr> <tr> <td>Chemical</td> <td>515</td> <td>100</td> </tr> <tr> <td>CE(LEET)</td> <td>1010</td> <td>200</td> </tr> <tr> <td>CSE(LEET)</td> <td>1006</td> <td>204</td> </tr> <tr> <td>ECE(LEET)</td> <td>1085</td> <td>208</td> </tr> <tr> <td>EEE(LEET)</td> <td>552</td> <td>107</td> </tr> <tr> <td>Mech.(LEET)</td> <td>1505</td> <td>301</td> </tr> <tr> <td>Total</td> <td>27536</td> <td>5517</td> </tr> <tr> <td>Courses PG E&T</td> <td colspan="2">PG Engineering & Technology Total Books & Titles Requirement</td> </tr> </tbody> </table>		Courses UG E&T	UG Engineering & Technology Total Books & Titles Requirement		Vol & Titles		2013-14		V	T	ECE	2555	504	Mech.	5752	1152	CSE	4509	901	CE	5000	1002	CCE	754	152	EE	756	158	EEE	1011	225	Petroleum	510	103	Automobile	1016	200	Chemical	515	100	CE(LEET)	1010	200	CSE(LEET)	1006	204	ECE(LEET)	1085	208	EEE(LEET)	552	107	Mech.(LEET)	1505	301	Total	27536	5517	Courses PG E&T	PG Engineering & Technology Total Books & Titles Requirement	
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		Vol & Titles		
		2013-14		
		V	T	
	ECE	1222	354	
	CSE(ME)	2005	612	
	EE(ME)	343	103	
	ME(ME)	205	52	
	IT(ME)	611	202	
	ME (Hons)	203	51	
	Total	4589	1374	
Other Courses	Total Books & Titles Requirements			
		Vol & Titles		
	Level	2013-14		
		V	T	
	MBA	PG	3620	764
	BBA	UG	1502	399
	B.Com	UG	2012	464
	BCA	UG	1530	306
	MCA	PG	2519	406
	BSc. HMCT	UG	2411	430
	BSc. ATHM	UG	775	190
	BSc + MBA (HMCT)	PG	760	185
	BSc. A&MT	UG	2255	451
	B.Arch	UG	1172	467
	B.sc Bio Tech	UG	1071	204
	M.sc Bio Tech	PG	529	116
	Total		20156	4382
d)	All Research Journals subscribed on a regular basis	There are 408 journals, more than 98,000 E-books and 7000 <u>E-journal</u> subscribed on a regular basis. The list of the same are attached as Annexure 9.4(d).		

9.5	Sports Facilities (Details to be provided in Appendix-XVI)	Attached Appendix XVI
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	The University has following sports and games:- <ul style="list-style-type: none"> • Athletics • Football • Volleyball • Badminton • Basketball • Handball • Gatka ground • Cricket • Kabaddi • Table tennis (Boys and girls, Outdoor) • Gyms (Boys and Girls). • Weightlifting, Powerlifting (Boys, Indoor) • chess rooms (Boys and Girls) • Carom Board rooms (Boys and Girls)
b)	Track for Athletics	Yes
c)	Basketball Courts	Yes
d)	Squash / Tennis Courts	Yes
e)	Swimming Pool (Size)	No
f)	Indoor Sports Facilities including Gymnasium	Yes
g)	Any other	
9.6	Does the University has provision for Residential, Accommodation including hostels (boys & girls separately)	Yes, University has provision for residential and accommodation for employees including boys and girls hostel separately.

H. Financial Viability

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date- Period – (Documentary evidence to be given)	24, 12, 91,500 as per details attached. About Rs. 26 crores Current Account		
		Amount	FDR no. and date	Date of FDR
		1000000	31395969268	8.9.2010
		1000000	31642190422	23.2.2011
		1000000	31835981448	15.7.2011
		1500000	31235685085	30.6.2010
		5846202	31641350660	23.2.2011
		5846202	31641351143	23.2.2011

		3500000	458200PR00002346	14.6.2010																								
		1500000	458200PR00002355	14.6.2010																								
		1500000	458200PR00002364	14.6.2010																								
		1000000	420700DP00002319	10.3.2013																								
		1000000	420700DR00002328	10.3.2013																								
		50000000	420700GR00000208	21.12.2011																								
		50000000	420700GR00000828	26.06.2013																								
		500000	066400PU00000054	16.07.2013																								
		10000000	32772056071 (Re-issue)	16.01.2013																								
			Total	12,61,92,404																								
10.2	Financial position of the University? (please provide audited income and expenditure statement for the last 3 years)	<table border="1"> <thead> <tr> <th>S. No.</th> <th>Year</th> <th>Income (Rs. In Lacs)</th> <th>Expenditure (Rs. In Lacs)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2010-11</td> <td>2330</td> <td>2217</td> </tr> <tr> <td>2</td> <td>2011-12</td> <td>4467</td> <td>3716</td> </tr> <tr> <td>3</td> <td>2012-13</td> <td>2686</td> <td>2297</td> </tr> <tr> <td>4</td> <td>2013-14 Budgeted</td> <td>6250</td> <td>5965</td> </tr> </tbody> </table>			S. No.	Year	Income (Rs. In Lacs)	Expenditure (Rs. In Lacs)	1	2010-11	2330	2217	2	2011-12	4467	3716	3	2012-13	2686	2297	4	2013-14 Budgeted	6250	5965				
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10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations – Loan – Interest- Any other (pl. Specify)-	<p>SOURCE OF FINANCE & QUANTUM OF FUNDS AVAILABLE (2012-13 - AUDITED)</p> <table border="1"> <thead> <tr> <th>PARTICULARS</th> <th>AMT (RS.)</th> <th>TOTAL AMT (RS.)</th> </tr> </thead> <tbody> <tr> <td>RECEIPTS FROM STUDENTS</td> <td>26,24,70,605</td> <td>26,24,70,605</td> </tr> <tr> <td>NIL</td> <td></td> <td></td> </tr> <tr> <td>NIL</td> <td></td> <td></td> </tr> <tr> <td>MISC.RECEIPTS</td> <td></td> <td>61,31,576</td> </tr> <tr> <td>LOANS</td> <td></td> <td></td> </tr> <tr> <td>J &K TERM LOAN -0001</td> <td>21,88,54,951</td> <td></td> </tr> <tr> <td>J &K TERM LOAN -0002</td> <td>6,11,02,145</td> <td></td> </tr> </tbody> </table>			PARTICULARS	AMT (RS.)	TOTAL AMT (RS.)	RECEIPTS FROM STUDENTS	26,24,70,605	26,24,70,605	NIL			NIL			MISC.RECEIPTS		61,31,576	LOANS			J &K TERM LOAN -0001	21,88,54,951		J &K TERM LOAN -0002	6,11,02,145	
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		SBI TERM LOAN -0742	17,99,43,064	
		PNB TERM LOAN – 0924	16,19,18,693	
		PNB TERM LOAN – 1004	34,58,00,291	96,76,19,144
		G.TOTAL		1,23,62,21,325
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	S. NO.	PARTICULARS	AMOUNT (RS. IN LACS)
		1	TOTAL ANNUAL EXPENDITURE BUDGETED	5965.00
		2	NO. OF STUDENTS ENROLLED	6378
		3	UNIT COST OF EDUCATION (1/2)	0.94
		4	UNIT COST OF EDUCATION WITHOUT SALARY COMPONENTS	0.59

I. Governance System

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix-XVII)	Compositions of the statutory bodies of the university along with complete details of the members are appended as Appendix XVII.
11.2		<ul style="list-style-type: none"> <u>Dates of the Meetings of Board of Studies in:-</u>

	<p>Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of the minutes of the meetings)</p>	<table border="1"> <thead> <tr> <th>Date/ dept.</th> <th>ME</th> <th>CSE</th> <th>ECE</th> <th>App. Sci.</th> <th>CA & AMT</th> <th>EE & EEE</th> <th>Civi I</th> <th>HMCT</th> <th>BM</th> <th>Petrochemical</th> <th>Architecture</th> <th>Biotechnology</th> </tr> </thead> <tbody> <tr> <td>1st meeting</td> <td>30.8.12</td> <td>04.09.12</td> <td>31.8.12</td> <td>10.9.12</td> <td>01.9.12</td> <td>07.9.12</td> <td>07.09.12</td> <td>11.9.12</td> <td>30.8.12</td> <td>25.04.13</td> <td>04.04.13</td> <td>26.03.13</td> </tr> <tr> <td>2nd meeting</td> <td>3.12.12</td> <td>15.12.12</td> <td>22.12.12</td> <td>25.03.13</td> <td>10.12.12</td> <td>18.12.12</td> <td>05.12.12</td> <td>22.03.13</td> <td>18.12.12</td> <td>14.05.13</td> <td>02.05.13</td> <td>---</td> </tr> <tr> <td>3rd meeting</td> <td>22.04.13</td> <td>30.03.13</td> <td>27.04.13</td> <td>---</td> <td>30.03.13</td> <td>13.04.13</td> <td>28.03.13</td> <td>---</td> <td>15.03.13</td> <td>---</td> <td>---</td> <td>---</td> </tr> <tr> <td>4th meeting</td> <td>06.09.13</td> <td>05.09.13</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>---</td> <td>12.09.13</td> <td>---</td> <td>---</td> <td>---</td> </tr> </tbody> </table>	Date/ dept.	ME	CSE	ECE	App. Sci.	CA & AMT	EE & EEE	Civi I	HMCT	BM	Petrochemical	Architecture	Biotechnology	1 st meeting	30.8.12	04.09.12	31.8.12	10.9.12	01.9.12	07.9.12	07.09.12	11.9.12	30.8.12	25.04.13	04.04.13	26.03.13	2 nd meeting	3.12.12	15.12.12	22.12.12	25.03.13	10.12.12	18.12.12	05.12.12	22.03.13	18.12.12	14.05.13	02.05.13	---	3 rd meeting	22.04.13	30.03.13	27.04.13	---	30.03.13	13.04.13	28.03.13	---	15.03.13	---	---	---	4 th meeting	06.09.13	05.09.13	---	---	---	---	---	---	12.09.13	---	---	---
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<ul style="list-style-type: none"> Attested copies of the minutes of the meetings are enclosed as Annexure 11.2. 																																																																			
11.3	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other committees.</p>	<ul style="list-style-type: none"> Percentage of External Members of the Statutory Bodies <table border="1"> <thead> <tr> <th>Board of Studies</th> <th>Academic Council</th> <th>Board of Management</th> <th>Governing Body</th> </tr> </thead> <tbody> <tr> <td>Upto 60%</td> <td>15%</td> <td>Only 3 members (1 Govt. representative and 2 trustee)</td> <td>50%</td> </tr> </tbody> </table>	Board of Studies	Academic Council	Board of Management	Governing Body	Upto 60%	15%	Only 3 members (1 Govt. representative and 2 trustee)	50%																																																									
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11.4	<p>Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?</p>	<p>Review strategies of Academic programmes are as under:-</p> <ol style="list-style-type: none"> Feedback from industries and placement department. Feedback from students. Feedback from external examiners / evaluators. Feedback from academic experts who are not the members of statutory bodies. Feedback from the University Higher Authorities. Feedback from Internal Quality Assurance Committee. Feedback from External Academic Audit Team. <p>These feedbacks are forwarded to respective departments for consideration and necessary action required.</p>																																																																	

12.1	<p>J. Research Work</p> <p>Faculty-wise and Department-wise information to be provided in respect of the following:-</p> <ul style="list-style-type: none"> ➤ Student Teacher Ratio ➤ Class Rooms ➤ Teaching labs ➤ Research labs (Major Equipments) ➤ Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) ➤ Publications in last 3 years (Year-wise list) ➤ No. of Books Published ➤ Patents ➤ Transfer of Technology ➤ Inter-departmental Research (Inter-disciplinary) ➤ Consultancy ➤ Externally funded Research Projects ➤ Educational Programmes Arranged 	Attached as Annexure 12.1
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13.1 Details of Non-Teaching Staff	
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No If yes, Details
As per Appendix- XVIII						

Academic Results

14.1	<p>Faculty-wise and course-wise academic results of the past 3 years</p> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 10%;">S. No.</th> <th style="width: 20%;">Course</th> <th style="width: 20%;">No. of Candidates appeared</th> <th style="width: 50%;">Result</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S. No.	Course	No. of Candidates appeared	Result					<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 10%;">Sr. No.</th> <th style="width: 30%;">Courses</th> <th style="width: 20%;">No. of Candidates appeared</th> <th colspan="2" style="width: 40%;">Result</th> </tr> </thead> <tbody> <tr> <td rowspan="4" style="text-align: center; vertical-align: middle;">15.1</td> <td colspan="2" style="text-align: center;">Faculty of Engineering</td> <td style="text-align: center;">Pass</td> <td style="text-align: center;">Fail</td> </tr> <tr> <td colspan="2" style="text-align: center;">A. Bachelor of Engineering 1st Sem</td> <td> </td> <td> </td> </tr> <tr> <td style="text-align: center;">CSE</td> <td style="text-align: center;">321</td> <td style="text-align: center;">298</td> <td style="text-align: center;">23</td> </tr> <tr> <td style="text-align: center;">CCE</td> <td style="text-align: center;">43</td> <td style="text-align: center;">38</td> <td style="text-align: center;">5</td> </tr> </tbody> </table>	Sr. No.	Courses	No. of Candidates appeared	Result		15.1	Faculty of Engineering		Pass	Fail	A. Bachelor of Engineering 1st Sem				CSE	321	298	23	CCE	43	38	5
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13.2	Summary of the Non-Teaching Staff	Particulars	Female	Male	Total
		Administrative Staff			
		Group A	19	46	65
		Group B	30	97	127
		Group C	14	22	36
		Group D	61	220	281
		Sub total	124	385	509
		Technical Staff			
		Group A	01	04	01
		Group B	11	35	46
		Group C	08	127	135
Group D	08	91	99		
Sub total	28	287	281		
Grand Total	152	642	790		

13.3	No. of Non-teaching staff category wise	<table border="1"> <thead> <tr> <th>Category</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>SC</td> <td>01</td> <td>03</td> <td>04</td> </tr> <tr> <td>ST</td> <td>03</td> <td>01</td> <td>04</td> </tr> <tr> <td>OBC</td> <td>06</td> <td>08</td> <td>14</td> </tr> <tr> <td>PH</td> <td>--</td> <td>--</td> <td>--</td> </tr> <tr> <td>General</td> <td>142</td> <td>630</td> <td>768</td> </tr> <tr> <td>Total</td> <td>152</td> <td>642</td> <td>790</td> </tr> </tbody> </table>	Category	Female	Male	Total	SC	01	03	04	ST	03	01	04	OBC	06	08	14	PH	--	--	--	General	142	630	768	Total	152	642	790
Category	Female	Male	Total																											
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OBC	06	08	14																											
PH	--	--	--																											
General	142	630	768																											
Total	152	642	790																											

13.4	Ratio of Non-teaching staff to students	1:8 is the ratio of non-teaching staff to students. (790/6476)
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13.5	Ratio of Non-teaching staff to faculty	1:0;6 is the ratio of non-teaching staff to faculty. (790/546)
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						ME	411	383	28
						ECE	236	221	15
						EE	37	33	4
						EEE	59	53	6
						CIVIL	353	325	28
						B. Bachelor of Engineering 3 rd Sem (LEET)			
						CSE	133	127	6
						ME	150	139	11

	ECE	54	59	9
	EEE	68	49	5
	CIVIL	130	118	12
	Master of Engineering 1 st Sem			
	CSE	63	56	7
	IT	29	26	3
	EE	7	7	0
	ECE	35	31	4
	Faculty of Management & Commerce			
	A. MBA	162	144	18
	B. BBA	90	74	16
	C. B.Com	93	80	13
	Faculty of Computer Application			
	A. MCA	78	70	8
	B. BCA	75	60	15
	C. B.Sc (Anim)	132	112	20
	Faculty of Hotel Management & Tourism			
	A. MBA (T&HM)	9	7	2
	B. B.Sc (HMCT)	100	88	12
	C. B.Sc (ATHM)	29	26	3

15. Accreditation

15.1	<p>Whether Accredited by NAAC? If yes please provide the following details:</p> <p>Date of Accreditation</p> <p>Period</p> <p>Grade</p> <p>CGPA</p> <p>Grading System Followed</p>	<p>Chandigarh University has been established on 10th July, 2012 vide notification of the Pb. State Govt. Act 7 of 2012. University shall become eligible for accreditation only after 5 years of its existence.</p> <p>However, one of our institution named Chandigarh College of Education has obtained following accreditation.</p> <p>Name of the Institute: Chandigarh College of Education</p> <p>Date of Accreditation: 27 March,2011</p> <p>Period: Valid upto 26 march,2016</p> <p>Grade: A grade</p> <p>CGPA: 3.01</p>
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15.2	<p>Whether courses are accredited by NBA? If yes please provide course-wise details as under:-</p> <table border="1" data-bbox="279 321 760 541"> <thead> <tr> <th>S. No.</th> <th>Course</th> <th>Whether Accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S. No.	Course	Whether Accredited	Period of Accreditation					<p>The Chandigarh University has been established in 2012 only. But one of our institution named Chandigarh Engineering College, has got accredited with following particulars</p> <table border="1" data-bbox="873 210 1490 720"> <thead> <tr> <th>Sr. No.</th> <th>Course</th> <th>Whether accredited</th> <th>Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Information technology</td> <td>Accredited</td> <td>3 years</td> </tr> <tr> <td>2</td> <td>Computer Science and Engineering</td> <td>Accredited</td> <td>5 years</td> </tr> <tr> <td>3</td> <td>Electronics and Communication Engg.</td> <td>Accredited</td> <td>5 years</td> </tr> <tr> <td>4</td> <td>Mechanical Engineering</td> <td>Accredited</td> <td>5 years</td> </tr> </tbody> </table>	Sr. No.	Course	Whether accredited	Period of Accreditation	1	Information technology	Accredited	3 years	2	Computer Science and Engineering	Accredited	5 years	3	Electronics and Communication Engg.	Accredited	5 years	4	Mechanical Engineering	Accredited	5 years
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3	Electronics and Communication Engg.	Accredited	5 years																											
4	Mechanical Engineering	Accredited	5 years																											
15.3	Other Accreditations, if any	<ol style="list-style-type: none"> 1. Our Institute “University Institute of Engineering” has been awarded “OUTSTANDING ENGINEERING INSTITUTE (North)” by ETNOW. 2. Our Institute “University School of Business” has been awarded “B-SCHOOL LEADERSHIP AWARD” by ETNOW. 3. We have been accredited and validated by TCS, Cummins L&T Infotech Brilasoft, Mahindra & Mahindra, Verizon, Infosys, HCL Commet, EMC academic Alliance, and Empanelment for Joint Placement- Indian Army, Indian Airforce and Indian Navy. 																												
15.4	Any other information (including special achievements by the University which may be relevant for the University)	<p>In a short span of time, the University has taken numbers of initiative leading to special achievements in almost all fields of its activity especially in teaching, learning, constitution and functioning of statutory bodies, examination and evaluation system, student centric policy, industry tie-ups, MOUs with industry, foreign Universities etc.</p> <ol style="list-style-type: none"> A. All statutory bodies have been formed and working as per statutes and ordinances of the university. B. Framing of university calendar completed in a very short time. The university calendar has been approved by state government and has been published. C. Visionaries and renowned academicians with vast experience of teaching and research has joined the University. 																												

		<p>D. The university has formulated strong HR policies and facilities to attract senior faculty from prominent professional institution.</p> <p>E. The university has created a strong industry interface by constituting corporate advisory board involving senior corporate leaders of the country.</p> <p>F. A number of industry sponsored labs for training and research by students and teachers have been established in the University.</p> <p>a. Wipro Mission10X Technology Learning Centre</p> <p>b. Oracle Academy</p> <p>c. EMC Academic Alliance</p> <p>d. Unisys Academic Collaboration</p> <p>e. Tech Mahindra Training School</p> <p>f. MOU with IBM for Rational SEED</p> <p>g. Mahindra &Mahindra T-School</p> <p>h. Mentor Graphics University Scheme</p> <p>i. MoU with Infogain</p> <p><u>In pipeline</u></p> <p>i. Microsoft Innovation Center</p> <p>ii. COIN CSC Alliance</p> <p>iii. ITC Infotech Alliance</p> <p>G. Industry experts have been involved in curriculum by including them as members of Boards of studies</p> <p>H. Excellent infrastructure and latest equipment based labs have been established in the University.</p> <p>I. University has established a well defined and robust teaching learning process.</p> <p>J. The Examination and Evaluation system of the University is totally Transparent, Scientific and Objective.</p> <p>K. The university maintains strict discipline in terms of attendance and monitoring.</p> <p>L. University is attracting meritorious students for admission through Scholastic Incentives in the form of merit scholarships.</p> <p>M. The university has been able to create strong student centric policies based on regular feedback from the students, involving students in various committees including committee to deal with cases of use of unfair means in the examinations</p> <p>N. Under the Mentoring and value Inculcation programme set up by the University, the students are given counseling and moral support.</p>
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		<p>O. University through Institutional Social Responsibility (ISR) initiatives has been doing good work by undertaking social relevant projects and extension activities</p> <p>P. Conducive policies and healthy environment has been put in place by University to promote research and consultancy.</p> <p>Q. A number of top corporate have accredited and validated the programmes of the University.</p> <p>R. E-governance and E-solution center has been established in the University where in-house ERP solution is being developed and web portals of same agencies have been developed.</p> <p>S. MoUs has been signed with industries as well as with foreign universities</p>
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16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ol style="list-style-type: none"> 1. The university is professionally managed with all statutory bodies having been formed and working as per statutes and ordinances of the university. 2. All statutory requirements including framing of university calendar completed in a very short time. The university calendar has been got approved by state government and has been notified. 3. The university academic leaders include visionaries and renowned academicians with vast experience of teaching and research. 4. The university has robust HR policies and facilities and therefore been able to attract senior faculty from prominent professional institution. 5. The university has been able to create a strong industry interface by constituting corporate advisory board involving senior corporate leaders of the country. 6. The university has attracted good attention and involvement of the industry thus procuring industry sponsored labs for training and research by students and teachers. These sponsored labs include wipro mission 10X technology learning platform, Oracle lab, EMC Lab etc. 7. The university has created a novel way of involving industry experts in framing of curriculum by including them as members of Boards of studies 8. The university has been able to establish excellent infrastructure and latest equipment based labs
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		<ol style="list-style-type: none">9. The teaching learning process created by the university is robust and well defined10. Totally Transparent Scientific and Objective examination and evaluation system is the hallmark of university.11. The university maintains strict discipline in terms of attendance and monitoring of teaching learning process.12. The university provides scholastic incentives in the form of merit scholarships to attract meritorious students13. The university has been able to create strong student centric policies including regular feedback from the students, involving students in various committees including committee to deal with cases of use of unfair means in the examinations14. The Mentoring and value Inculcation programme of the university where in the students are given counseling and moral support is commendable15. The university is doing good work through Institutional Social Responsibility (ISR) initiatives by under taking socially relevant projects and extension activities16. The university has been able to put in place conducive policies and healthy environment to promote research and consultancy17. The university has been able to procure accreditations and validations by top industries like wipro, tech Mahindra etc18. The university has taken a bold initiative in setting up its own e-governance and e-solution centers where the ERP solution of the university has been created in-house.19. The university has been able to establish a number of MoUs with industries as well as with foreign universities20. The university enjoys the established credibility and academic achievements of the promoters achieved in their earlier ventures and is attracting good attention of the student and society21. The university is doing good work through Institutional Social Responsibility (ISR) initiatives by under taking socially relevant projects like UDAAN for Jammu & Kashmir students in collaboration with ONGC, Neighbourhood School Development program, State level Career Counselling in rural schools, PURE- upgradation of roadside eateries, Blood donation Camps, etc.
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		<ol style="list-style-type: none"> 22. The university has been able to put in place conducive policies and healthy environment to promote research and consultancy. 23. The university has international Collaborations with different Universities for research, faculty and student exchange programs. 24. The university has taken a bold initiative in setting up its own e-governance and e-solution centers where the ERP solution of the university has been created in-house. 25. The University in its first year of inception received first position among Indian participants, 1st position in Asia and second position among first time participants of the whole world at NASA (U.S.A) for developing an indigenous designed MOON BUGGY. 26. The university has been able to establish a number of MoUs with the government, industry as well as with foreign universities. The university has developed and maintains the e-governance project for Punjab government. 27. The University has a rich legacy with more than 30 Blue chip companies visiting the campus like Google, Microsoft, HP, Dell International Services, Capgemini, Oracle Financial with the highest package of 16 lacs. 28. The University has received many rewards and honours. Some of those are listed below: <ul style="list-style-type: none"> • For being one of Asia’s 100 best & fastest growing Private Educational Institutions • University Institute of Engineering , conferred with Outstanding Engineering Institute (North) Award, by ET NOW • University School of Business , conferred with B School Leadership Award, by ET NOW • UIHM Awarded Best Hotel Management Institute for 2013 by Indian Restaurant Award 2013 29. The university enjoys the established credibility and academic achievements of the promoters accomplished during earlier ventures in the education sector and are attracting good attention of students and society.
16.2	Weaknesses of tile University	<ol style="list-style-type: none"> 1. Yet to get accreditation from NAAC. 2. Yet to get regular membership of AIU 3. Sports achievements are moderate. 4. Cultural participation is moderate. 5. Number of patents needs improvements

		<ol style="list-style-type: none">6. Research and Consultancy to be strengthened. Funding from national agencies yet to be procured7. Less number of foreign students in the university
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Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations.

The above information is also posted on the website of the University www.chandigarhuniversity.ac.in.

Signed and Sealed by the Head of the Institution