



**CHANDIGARH  
UNIVERSITY**

Discover. Learn. Empower.

**NAAC  
GRADE A+**  
ACCREDITED UNIVERSITY



**International Conference on  
Educational Technology  
and Global Sustainability  
ICETGS-2024**

**2-3 February 2024**

**In collaboration with the Journals**

- Journal of School Administration Research and Development (SCOPUS Indexed)
- Journal of Underrepresented and Minority Progress (SCOPUS Indexed)
- Journal of International Students (SCOPUS Indexed)

**★ STARSCHOLARS  
NETWORK**

**Venue : Chandigarh University, Punjab**



ORGANIZED BY:

**UNIVERSITY INSTITUTE OF TEACHERS TRAINING AND RESEARCH**

[www.cuchd.in/icetgs](http://www.cuchd.in/icetgs)

## ■ About Chandigarh University

Chandigarh University stands as a prominent institution within the Indian educational landscape, distinguished by its integration of professional and academic excellence. Notably, the institution has garnered significant recognition with the esteemed NAAC A+ Grade, placing it in the upper echelons of the top 5% of universities in India. Additionally, it commands a position of prominence ranking within the top 1.7% of institutions across Asia, as per the prestigious QS World Rankings for the Asian region. Chandigarh University claims an expansive and intelligently designed campus across the 150 acres with world-class infrastructure and facilities, thus contributing to an environment conducive to scholastic and personal growth.

Remarkably, Chandigarh University serves as a global microcosm, attracting learners from all corners of India, representing 28 states and 8 Union Territories as well as welcoming scholars from 54 nations worldwide. This multicultural tapestry fosters an environment characterized by diversity of ethnicities and the convergence of cherished traditions from across the globe. Chandigarh University's commitment to internationalization is further evidenced by its collaboration with more than 460+ top-ranked universities in 90 countries.

## ■ About The Department

The University Institute of Teachers Training and Research (UITTR) at Chandigarh University in Punjab stands as a pre-eminent educational institution within the northern region of India dedicated to the professional development of aspiring educators. Accredited and endorsed by the National Council for Teacher Education, UITTR offers a spectrum of innovative academic programs, namely B.A.B.Ed., B.Sc. B.Ed., B.P.Ed. and Ph.D. (Education). The educational approach of the department is distinguished by its collaboration with both international and national educational stakeholders, a synergy that informs its curriculum design. The institute's pedagogical model harmoniously integrates academic inquiry within chosen disciplines with a pragmatic emphasis on career advancement within associated domains.

## ■ About Conference

The International Conference on Educational Technology and Global Sustainability (ICETGS) will be organised in a blended mode by the department of University Institute of Teachers Training and Research at Chandigarh University on February 2nd and 3rd, 2024. The Conference is a dynamic and forward-looking event that brings together global thought leaders, academicians, innovators and policymakers to explore the convergence of education, technology and sustainable development. ICETGS serves as a vibrant forum for exploring the latest trends in educational technology, leadership and management, advocating for equity and inclusivity, nurturing sustainable development and championing underrepresented students on a global canvas.

As we navigate the challenges and opportunities of our digital age, ICETGS 2024 invite you to join this vibrant intellectual community, share your insights and collaborate on innovative solutions. Together, we can harness the potential of education and technology to create a more inclusive, sustainable and interconnected world.

## ■ Call for papers

We invite the submission of your innovative research papers. Please ensure your work resonates with the conference's central themes and adheres to our provided guidelines.

### Sub-themes

#### **Education 4.0: Pedagogy, Technology, and Professional Development for a Digital Era**

- Innovative Pedagogical Approaches for the Digital Age
- The Intersection of Technology and Education: Leveraging AI for Enhanced Learning.
- Teacher Professional Development: Strategies and Models
- Assessment and Feedback in the Age of Technology
- Inclusive Education and Technology: Bridging Gaps and Removing Barriers

#### **Contemporary Trends in Educational Leadership and Management**

- Curriculum Leadership and Design
- Capacity Building for Empowering Research
- Equity, Diversity and Inclusion in Education
- Student Achievement and Success Strategies
- Financial Management and Resource Allocation in Education

## Pedagogies for Inclusive Sustainable Development: Navigating Identity, Equity, and Social Change

- Pedagogical Strategies for Inclusivity and Sustainable Progress
- Gender bias in educational perspective
- Revisiting education from socio-cultural perspective
- Values-Based Education: Nurturing Beliefs and Systems for Sustainable Societies
- Promoting Physical Health and Well-being through Sports Education

## Educational Support for Underrepresented and Minority Students

- Educational initiatives for Underrepresented and Minorities
- Navigating Challenges and Opportunities in Physical Education in the Modern Era
- Enhancing Vocational and Skill based Education
- Constitutional provisions for Minorities and Underrepresented in Education
- Financial Aid and Scholarships for Minorities and Underrepresented Students

## Global Connectivity: Uniting Learners worldwide

- Sustainable Development Goal (SDG) 4 and Beyond: Empowering Educators for Global Impact
- Ethical Dimensions of Internationalization: Fostering Inclusion and Success
- STEM Education, Pedagogy and Cultural Relevance
- Digital Learning Environments: Virtual Mobility and Online Education
- National Education Policy 2020: Prospects and Challenges

## Leveraging Technology for International Student Support

- Online Support Services for International Students
- Migration Policies, Governance, and Human Rights
- Effectiveness and sustainability of Semester Exchange Programme in Education
- Remote Internships for Experiential Learning
- Environmental Education for Sustainable Development

## ■ Submission Guidelines

- **Title Page:** Title, Author(s), Affiliation(s) and Contact Details.
- **Abstract:** a 200-word abstract along with 5 keywords.
- **Format:** All submissions have to be in MS Word.
- The submission adheres to APA (7th Edition) guidelines, including the word count range of 4,500-7,500 words including article text, references, tables and figures.
- **Font : Times New Roman** The text is double-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.

## ■ Publication Opportunities

Accepted papers will open doors to a world of prestigious publishing opportunities in Scopus indexed journals. Only quality papers, following a rigorous review process will be selected for publication. Publication Fees shall be charged extra if applicable

## ■ Submission

Registration Link : <https://www.cuchd.in/icetgs>

Full Paper Submission : Authors are invited to submit their full research papers electronically to [conference.uittr@cumail.in](mailto:conference.uittr@cumail.in)

## ■ Important Dates

Submission of Abstracts	20th November 2023
Notification of Abstract Acceptance	10th December 2023
Conference fees	15th December 2023
Submission of Full Papers	05th January 2024

## ■ Conference Fee

Academicians	INR 1500
Research Scholars/Students	INR 1200
International Academicians	\$ 30
International Research Scholars	\$ 25

In case of multiple authors, the fee shall be charged separately.



**BEST PAPER AWARD**  
will be given to  
one paper in each category

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Prof. Sunil Dutt : Head, Education & Educational Management at NITTTR, Chandigarh, Ministry of HRD, Govt. of India

Dr. Ajit Kumar Mishra : Associate Professor, Department of Humanistic Studies, Indian Institute of Technology (BHU), Varanasi, Uttar Pradesh, India

## ■ KEYNOTE SPEAKER

Prof. Pankaj Arora : Head & Dean, Faculty of Education [CIE], University of Delhi

Prof. Vimal Rarh : Project Head and Joint Director, GAD TLC of MHRD, SGTB Khalsa College, New Delhi

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