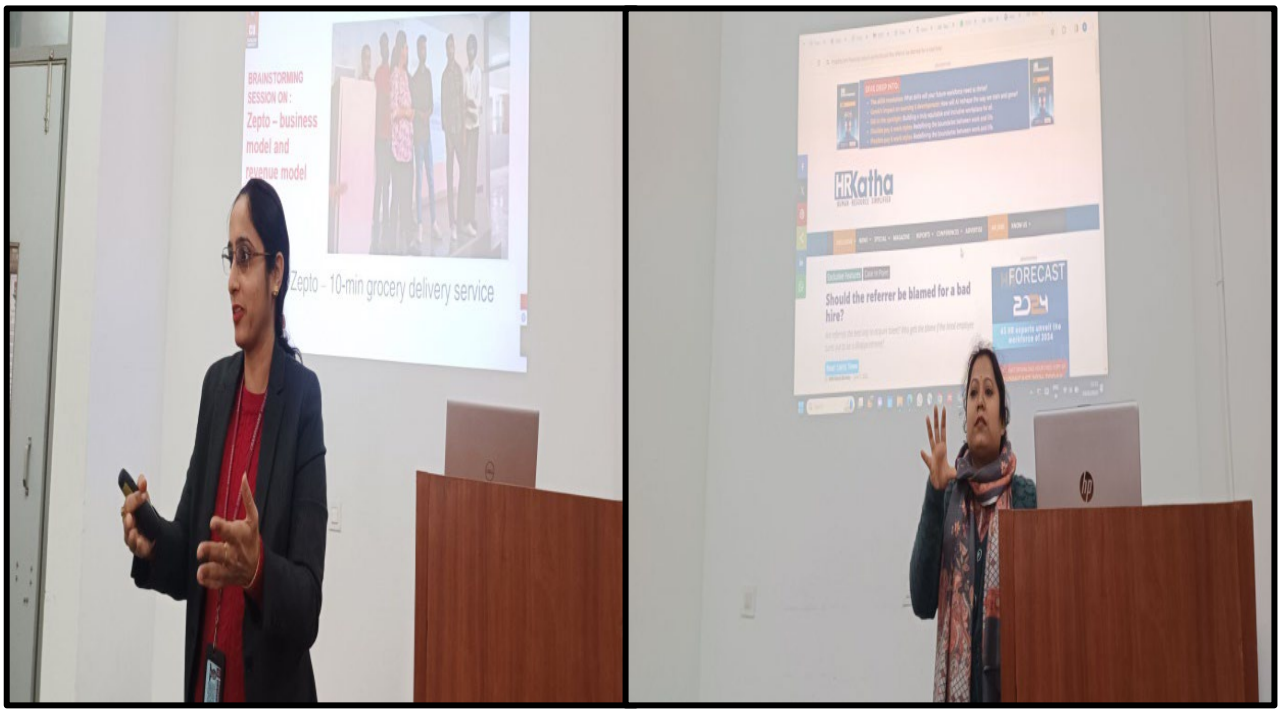
Peer Review Session on 'Innovative Teaching-Learning Practices & Initiatives



A stimulating peer review session "Innovative Teaching-Learning Practices & Initiatives: Elevating Teaching Excellence" was recently organized by MBA Department of USB Chandigarh University on 3rd Feb., 2024. Faculty Members delivered presentations on a range of innovative teaching methodologies such as flipped classrooms, project-based learning, gamification, and technology integration in education, case-based methods, management games, role plays, GDs, and experiential learning.

The session was an invaluable opportunity to explore new, innovative, and effective ways to engage students and enhance learning. By sharing insights, collaborating, and exchanging ideas, it fosters a culture of continuous improvement in education. Participants engaged in lively discussions, sharing their experiences and best practices for enhancing student engagement, retention, and comprehension. Attendees peer-reviewed and exchanged successful learning strategies that have proven effective in different educational settings. Strategies such as collaborative learning, peer teaching, and experiential learning were discussed in detail.



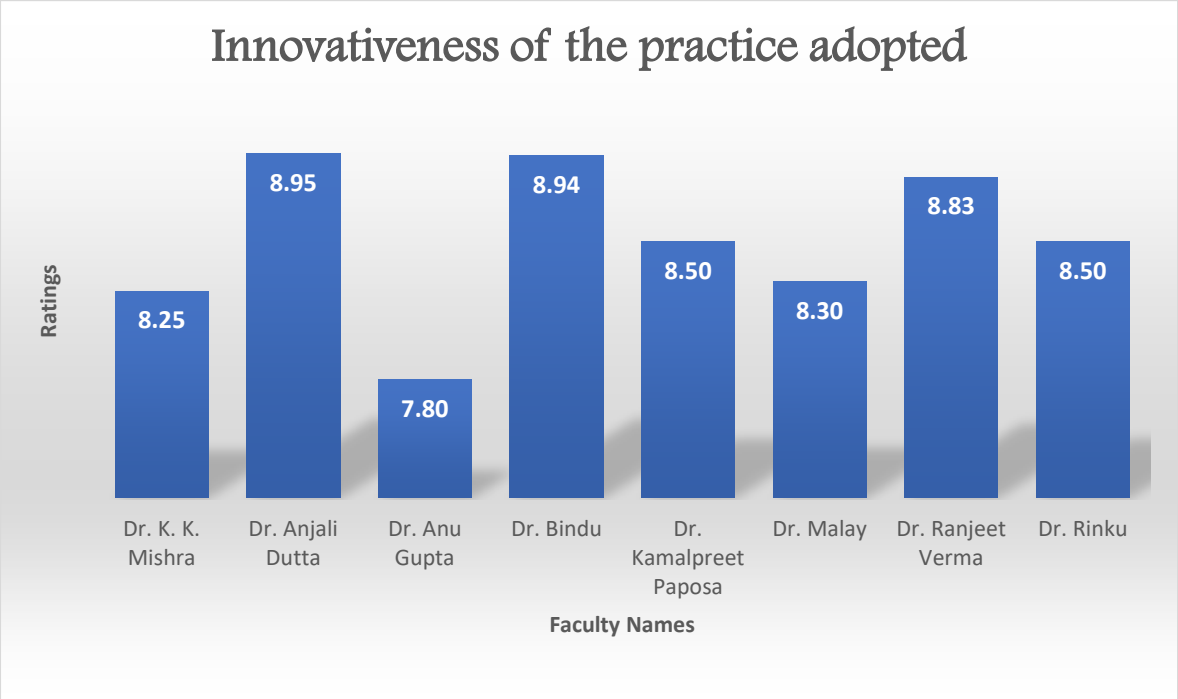
Dr Kamalpreet Paposa and Dr Anjali Dutta sharing their teaching initiatives



Dr. Navjit Singh, HOD-MBA, USB briefing the faculty members regarding the importance of adoption of Innovative Teaching Learning Practices

Analysis of the Assessment of peer review from Innovative-Teaching -Learning Practices is presented through Figure 1-4. Figure 1 indicate the Innovativeness of the teaching learning practice adopted by faculty members. Dr. Anjali Dutta and Dr. Bindu received the highest rating. The faculty members are adopting innovative teaching practices that leverage technology, interactive methods, and real-world applications to enhance student engagement and learning outcomes.

Figure 1: Peer Review Rating on Innovative Teaching-Learning Practices on scale of 1-10 (Faculty Wise) on Innovativeness of the Practice Adopted



Results from Figure 2 indicate that Dr. Anjali Dutta and Dr. Ranjeet Verma received the highest rank with respect to Teaching Learning Practices that are through provoking. These methods foster a culture of curiosity and intellectual growth, encouraging students to develop independent and innovative thinking skills.

Figure 2: Peer Review Rating on Innovative Teaching-Learning Practices on scale of 1-10 (Faculty Wise) on Thought Provoking Teaching Learning Practices

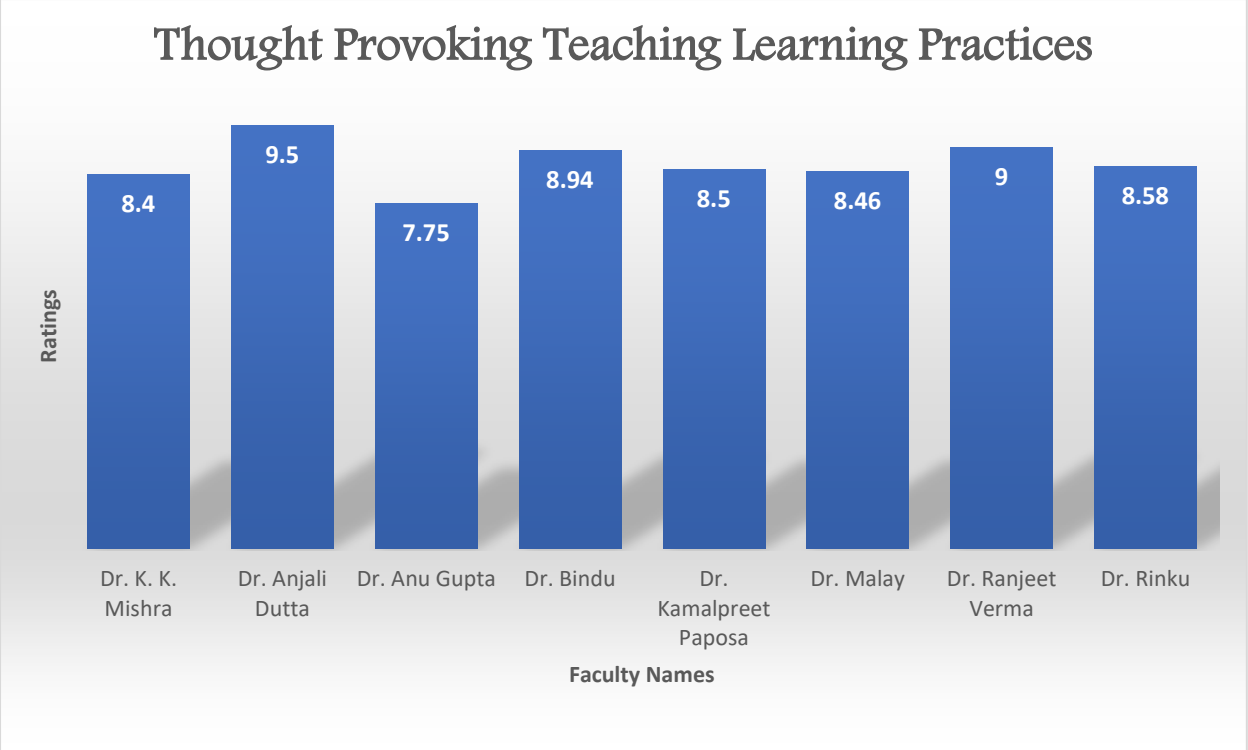


Figure 3 illustrates the impact of Teaching Learning Practices on fostering lifelong student engagement. The results show that all faculty members employ methods that effectively engage students, with Dr. Ranjeet Verma and Dr. Anjali Dutta receiving the highest rankings. These practices prioritize active learning, real-world relevance, and personal connections with students.

Figure 3: Peer Review Rating on Innovative Teaching-Learning Practices on scale of 1-10 (Faculty Wise) on Creating Engaging Student Experiences

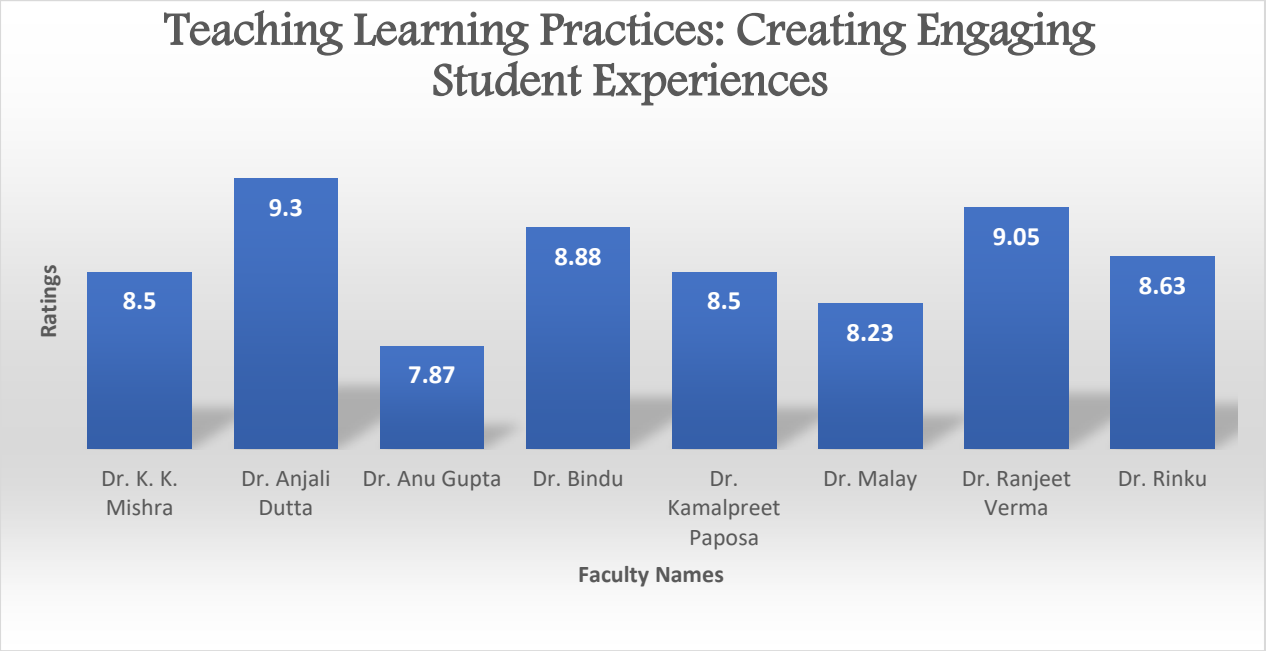
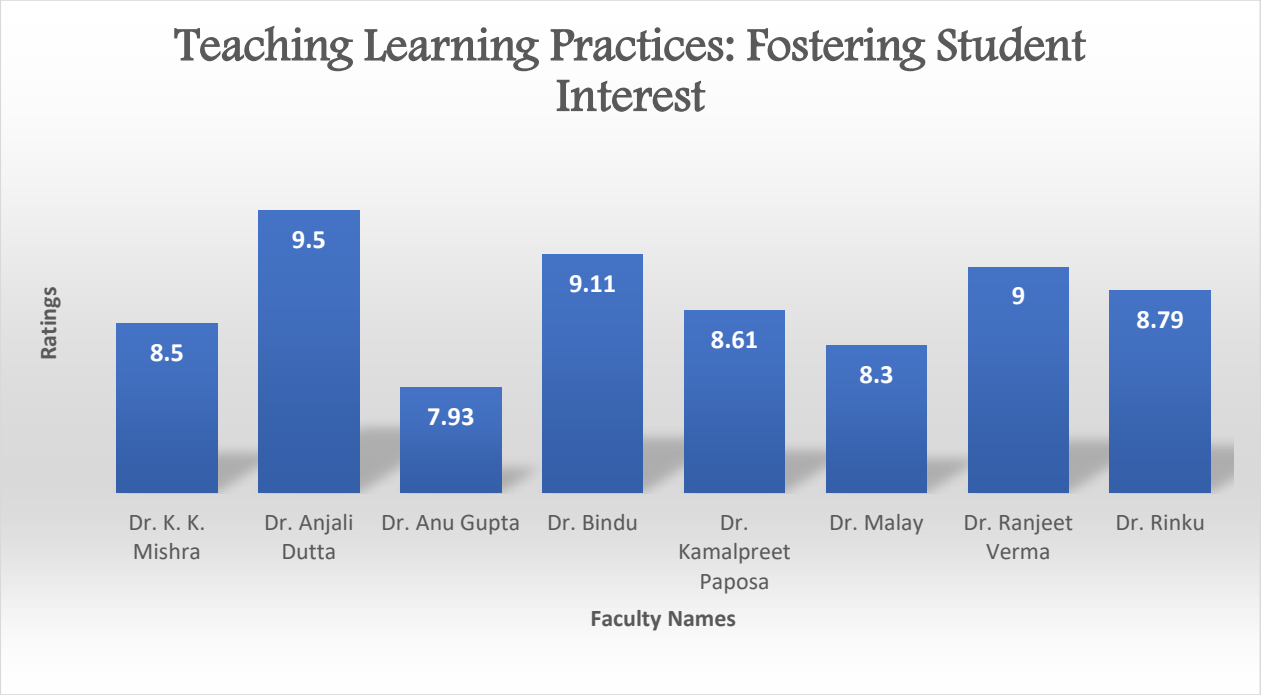


Figure 4 indicate that faculty members have been engaged into adopting teaching learning practices that foster student interest, with Dr. Anjali Dutta receiving the highest rank among peers. Teaching practices that develop student interests in class involve incorporating interactive activities, real-world connections, and opportunities for student choice and exploration.

Figure 4: Peer Review Rating from Innovative Teaching-Learning Practices on scale of 1-10 (Faculty Wise) on Fostering Student Interest



The Peer Review Session on 'Innovative Teaching-Learning Practices & Initiatives' highlights that effective management teaching is enhanced by integrating practical applications such as real-world case studies, simulations, and role plays. Utilizing technology for interactive learning and virtual collaboration further enriches the educational experience. Emphasizing student-centered approaches, including active learning and personalized feedback, develops critical thinking and problem-solving skills essential for future managers. Continuous adaptation and improvement of these practices, alongside innovative tools, ensure that management education remains relevant and prepares students for the evolving business landscape.