Faculty Initiatives on Teaching and Learning

Faculty initiatives in teaching and learning encompass a range of efforts initiated by individual faculty members with an objective to elevate the standard of education and enhance the outcomes of student learning. These initiatives manifest in diverse formssuch as use of ICT, instructional methods, assessments, evaluation and inclusive class rooms that lead to effective, efficient, and engaging instructions.

In this regard, all faculty members are required to mention the **INNOVATIVE TEACHING LEARNING initiatives taken in past/ in practice at present** to enhance the quality of teaching-learning process:

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S.No.	Pedagogical Tools	If Used (Please Tick)
1	Technology driven Pedagogical Initiatives	**YES**
2	Group Discussions	**YES**
3	Management Games	**YES**
4	Case Study	**YES**
5	Field Projects	
6	Simulation	
7	Role Plays	
8	Flipped Classrooms Activities	
9	Innovative Assessments approach	
10	Community Engagement	
11	Project based Learning	**YES**
11	Any Other, please mention	

Detailed Description of the initiative undertaken along with supporting evidence (Photos/ Email/ Allocation Proof, etc.)

Description:

Management Games:

- Introduced management simulation games to provide students with practical decision-making experiences.
- Incorporated real-world scenarios to enhance critical thinking and problem-solving skills.
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Technology-driven Pedagogical Initiatives:

- Implemented online learning platforms, such as [CULMS], to enhance accessibility and engagement.
- Integrated multimedia content, interactive quizzes, and virtual simulations to make the learning experience more dynamic.



Group Discussions:

- Facilitated regular group discussions to encourage peer-to-peer learning and collaboration.
- Implemented online discussion forums to extend the learning beyond the classroom.



Case Study:

- Integrated real-life case studies into the curriculum to apply theoretical knowledge in practical contexts.
- Encouraged students to analyze and solve complex business problems through case discussions.

