Faculty Initiatives on Teaching and Learning

Faculty initiatives in teaching and learning encompass a range of efforts initiated by individual faculty members with an objective to elevate the standard of education and enhance the outcomes of student learning. These initiatives manifest in diverse formssuch as use of ICT, instructional methods, assessments, evaluation and inclusive class rooms that lead to effective, efficient, and engaging instructions.

In this regard, all faculty members are required to mention the **INNOVATIVE TEACHING LEARNING initiatives taken in past/ in practice at present** to enhance the quality of teaching-learning process:

Faculty Name: Dr. Pawan Pant **Employee ID: E13108**

S.No.	Pedagogical Tools	If Used (Please Tick)
1	Technology driven Pedagogical Initiatives	
2	Group Discussions	**yes**
3	Management Games	
4	Case Study	**yes**
5	Field Projects	
6	Simulation	
7	Role Plays	**yes**
8	Flipped Classrooms Activities	
9	Innovative Assessments approach	
10	Community Engagement	
11	Project based Learning	
11	Any Other, please mention	

Detailed Description of the initiative undertaken along with supporting evidence (Photos/ Email/ Allocation Proof, etc.)

Description:

1. Group Discussions: It is a dynamic and engaging way to encourage students to express their ideas, share perspectives, and develop critical thinking skills. I try to conduct at least one discussion session in the class per unit

   To conduct an effective group discussion in class, I begin by defining clear objectives for the discussion and selecting a relevant and engaging topic. Divide the class into small groups, ensuring that they are manageable for effective interaction. Set ground rules to establish a respectful and inclusive environment, and consider assigning roles within each group to distribute responsibilities. Provide the necessary context or information to kickstart the discussion, and circulate among the groups to facilitate and guide the conversation. Monitor time to ensure a balanced discussion, encourage active participation from all members, and manage dominant voices.

1. Case Study: Conducting a case study in class can be an effective way to apply theoretical knowledge to real-world situations and encourage critical thinking. We have two case studies per unit which we conduct in the class.

   Conducting a case study in a classroom involves several key steps. I begin by selecting a relevant case that aligns with course objectives. Introduce the case to the class, providing essential background information, and distribute materials in advance if necessary.. Prompt students to think critically about the case, considering different perspectives and potential solutions. Facilitate a class discussion to explore common themes, differences in perspectives, and overall implications of the case. Summarize key learnings, encourage reflection, and provide feedback to enhance future case study analyses. This approach fosters active learning, critical thinking, and practical application of theoretical knowledge.

2. Role Plays: Conducting a role play in class is an engaging method to encourage active participation and practical application of concepts. I start by selecting a scenario or context relevant to the course content, ensuring it aligns with learning objectives. Assign specific roles to students, providing them with background information and guidelines. Clearly communicate the purpose of the role play and its connection to the course material. Allow sufficient time for students to prepare and immerse themselves in their roles. During the role play, observe and facilitate, intervening only when necessary to keep the activity on track. After the performance, open the floor for discussion, allowing students to reflect on the experience, share insights, and discuss how the role play relates to the course concepts. Conclude by summarizing key takeaways and reinforcing connections between theoretical knowledge and practical application, fostering a deeper understanding of the subject matter.

Proof:

Topic: Sell a certificate course of IIM Ahemdabad for 2 months for 2.5 lac to a student.

