Faculty Initiatives on Teaching and Learning

Faculty initiatives in teaching and learning encompass a range of efforts initiated by individual faculty members with an objective to elevate the standard of education and enhance the outcomes of student learning. These initiatives manifest in diverse forms such as use of ICT, instructional methods, assessments, evaluation and inclusive class rooms that lead to effective, efficient, and engaging instructions.

In this regard, all faculty members are required to mention the **INNOVATIVE TEACHING LEARNING initiatives taken in past/ in practice at present** to enhance the quality of teaching-learning process:

Faculty Name: **Employee ID:**

S.No.	Pedagogical Tools	If Used (Please Tick)
1	Technology driven Pedagogical Initiatives	
2	Group Discussions	
3	Management Games	**Yes**
4	Case Study	**Yes**
5	Field Projects	
6	Simulation	
7	Role Plays	
8	Flipped Classrooms Activities	
9	Innovative Assessments approach	
10	Community Engagement	
11	Project based Learning	
11	Any Other, please mention	

Detailed Description of the initiative undertaken along with supporting evidence

Description:

A Management games session was conducted for the class of MBA program, which aimed to give participants an immersive pedagogical encounter, strategically amalgamating entertainment with substantive managerial tenets. The primary objective encompassed the augmentation of participants' comprehension pertaining to fundamental management principles, the refinement of decision-making proficiency, cultivation of collaborative teamwork capabilities, and the cultivation of strategic thought processes. This was achieved through the deployment of interactive and intellectually engaging game-based activities.

Apart from that, a case study was given to students of MBA program. The same was discussed with students in the MBA program, specifically focusing on OLA Cabs. This case study was thoroughly deliberated upon within the classroom setting. Students gained insights into the practical application of management theories and models. Actively engaged, they participated in the session by sharing their perspectives on the presented situation and actively posing queries to the course instructor.

Proof: (Photos/ Email/ Allocation Proof, etc.)



